


Name: _____

Grade: _____

Trimester: _____

St. Mary of the Immaculate Conception School Motor Development Grading Rubric

Promoting Lifelong Physical Literacy Through Purposeful Movement

Grade Label & Description 	3.5-Student has mastered grade level standards and displays partial mastery above grade level	3-Student demonstrates mastery of grade level standards	2.5-Student is progressing toward mastery of grade level standards and displays mastery of some grade level standards	2-Student is beginning to progress toward mastery of grade level standards	1.5-Student demonstrates grade level understanding with some support	1-Student does not yet demonstrate grade level understanding with support
Standards						
1: Students demonstrate the motor skills and movement patterns needed to perform a variety of physical activity.						
2: Students demonstrate knowledge of movement concepts, principals, and strategies that apply to the learning and performance of physical activities.						
3: Students assess and maintain a level of physical fitness to improve health and performance						
4: Students demonstrate knowledge of physical fitness concepts, principals, and strategies to improve health and performance.						
5: Students demonstrate and utilize knowledge of psychological and sociological concepts, principals, and strategies that apply to the learning and performance of physical activity						